

UNIVERSITY OF BERGEN

EMB ECOP

How to use your PhD without being an academic?

2 November 2022 Susanna Pakkasmaa

UNIVERSITY OF BERGEN



Susanna Pakkasmaa, PhD



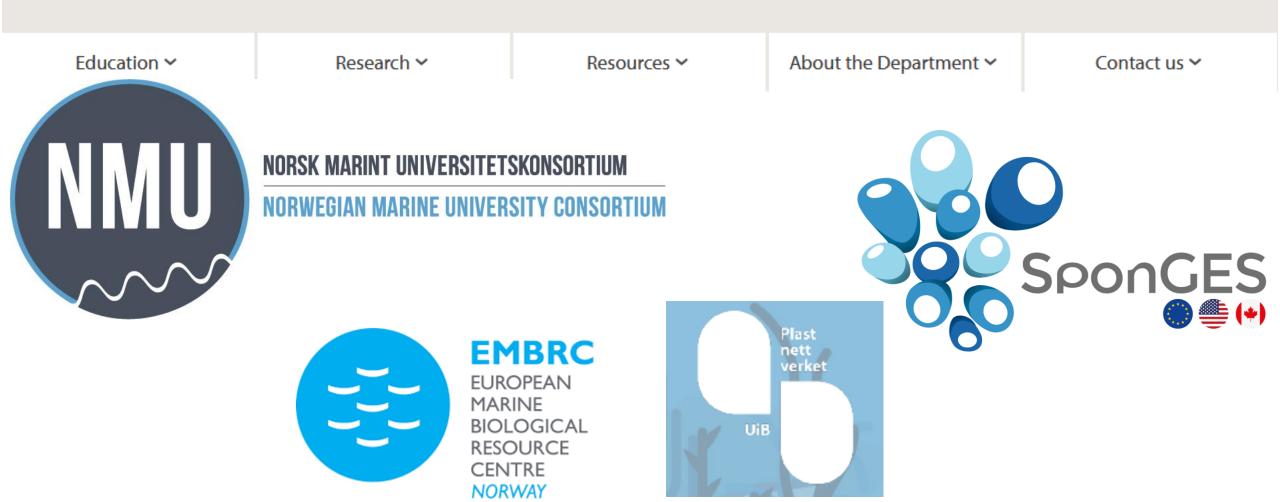
- Research advisor, Faculty of Medicine, University of Bergen, Norway
- PhD, University of Helsinki, Finland
- Science bureaucrat | Nordic trotter





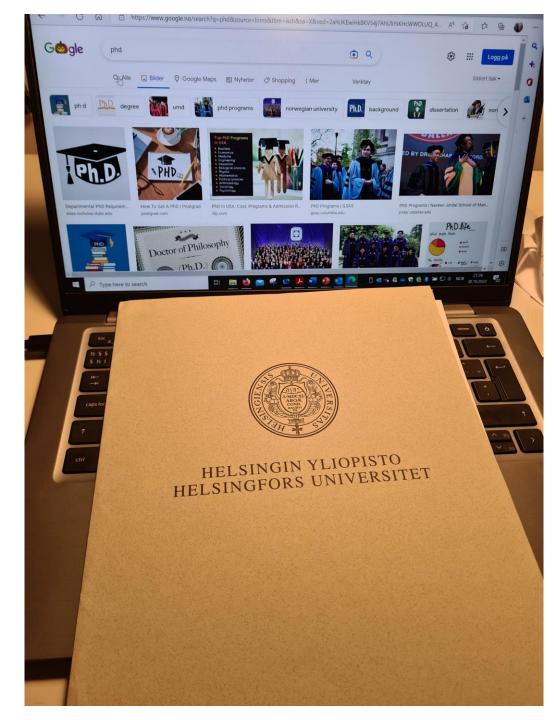
Norsk

Department of Biological Sciences (BIO)











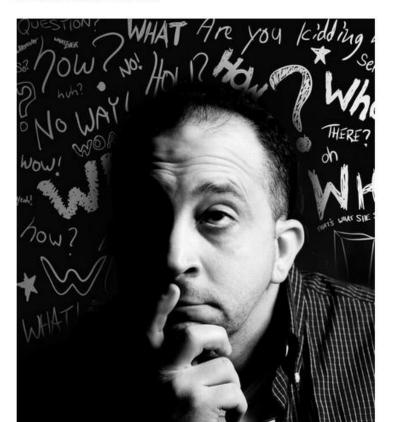
Faculty of Medicine



CDP

Career Development Plan

The postdoctoral fellow and academic mentor are jointly responsible for filling out and submitting the Career Development Plan (CDP).



Source: University of Edinburgh

EXPERIENCE:

Starting —

→ Advanced

Research	Fellowships	PhD	Post-	doctoral	Early (Career	Mid Career		Senior/Ad	vanced
	Grants	Project Studentship co	RA/PDRF on ollaborative gran	small grant		borative grant/ ckage lead	 PI on small collaborative gran 	Scaling up nt PI role		large tive grant
	Research Skills	Develops new skills		Methods training		Interdisciplinarity		Develops new areas o		pertise
	Outputs & Publications	PhD outputs	Post-do outp		Continues build portf		Targets wider cademic audiences		des and co with EC	
Engagement	Academic Dissemination	Conference poster	Conference paper	Organises panel	Invited speake		ises workshop/ onference	Organising co of major con		Keynote speaker
	Wider Dissemination	Social media engagement	Writes Blogs	Hosts ov Blogsit		Contributes to/ hosts public events		tributes to es in media	Media interviews	
	Knowledge Exchange	Engages with users Special		lised workshops A		dvisory roles/ Conservations		ltancy	Specialised/ targeted briefings	
	External Partnerships	Practice backgro	ound Consu	Ilting users	Involving us	ers Collat	porative project	Co-design	Co-p	roduction
	Mobility	Collaborative	PhD	Internships		Placements	Secor	dments	Du	ial roles
Leadership & Collegiality	Journals	Book reviews	Peer revie	wer Ec	litorial Board	member	Journal Editor	Laund	ching new	journal
	Peer Review	Article reviews	Grant peer review	PhD examiner		pointment ssessors	Grant review panels	Chairs grant review panel		ant funding ategy role
	Collegiality	Peer support group	Informal peer review	Mentoring	Research coaching	Review panels	Initiates/leads r support syst		Leads by e shares exp	-
	Research Clusters	PhD or ECR network/ reading group		Co-leading research group		Centre Co-Director/ Launch new research gro		up Centre Director		
	Sectoral Leadership	Join/network in Professional Association (PA)		Lead a section/working group in PA		Establish new network Leade		rship role in PA	hip role in PA Fellow of Learned Society	

CROSS-CUTTING VALUES:

Equality, Diversity & Inclusion

Research Integrity

Collegiality & Support



Brown trout © R Juurinen Other photos © S Pakkasmaa







UPPSALA UNIVERSITET







Havs och Vatten myndigheten





○ A https://sverigesmiljomal.se



	- How	
3 august	+ / F	
	Facto	Många insatser behövs för
	KYA	Den årliga uppföljningen redovis målen är negativ. Två av målen

C \rightarrow

> MILJÖMÅLEN LÄRANDE EXEMPEL STÖD OCH RÅD I MILJÖARBETET FAKTA OCH STATISTIK KONTAKT OCH MATERIAL

r miljömålen

SVERIGES MILJÖMÅL

isar de statliga insatser som gjorts under 2021 för att uppnå miljörnålen. Hela samhället behöver öka takten i miljörabetet om vi ska nå uppsatta mål till år 2030. Trenden för fern av n har en positiv trend.



Generationsmålet är ett övergripande miljöarbetet på alla nivåer i samhället.



Etappmålen ska göra det lättare att nå generationsmålet och miljömålen och identifierar en önskad omställning av samhället.

Etappmålen

Q.

Sveriges 16 miljökvalitetsmål

Sveriges 16 miljökvalitetsmål beskriver det tillstånd i den svenska miljön som miljöarbetet ska leda till.



Fördjupad utvärdering av miljömålen 2019

MED FÖRSLAG TILL REGERINGEN FRÅN MYNDIGHETER I SAMVERKAN

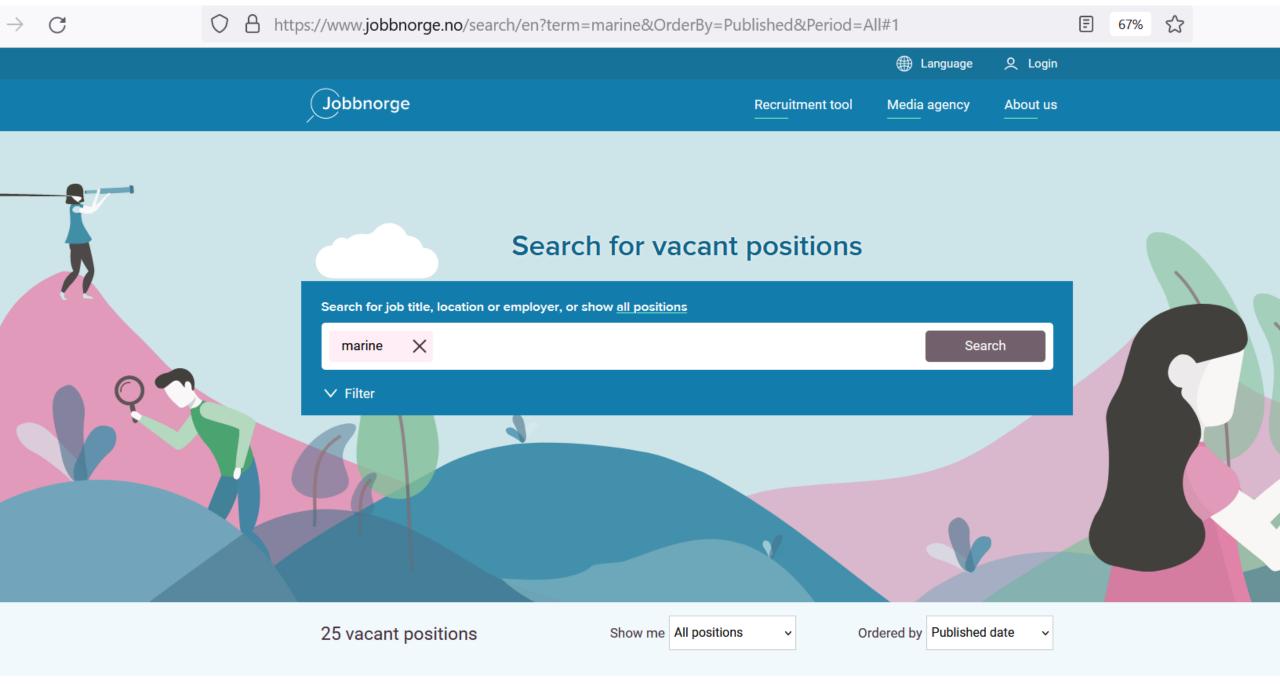


- What I wish I had known
- Lessons learned
- Take home messages

970

Os, Norway, February 2022





Thank you!

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Helsinki, Finland, July 2019